

CAFL Offers

- Individualized programs that change with your family's needs
- A team approach to support continuing growth while targeting each child's strengths and needs
- Experienced and knowledgeable Autism Program Manager and Trainer to guide team and to keep your child's learning moving forward
- Flexible therapy settings that adjust to match your child's current goals
- Developmental group opportunities to foster social growth with peers
- Regular, planned and consistent meetings to promote communication, brainstorm solutions, monitor progress, and provide training



Our Mission

Clinical Associates of the Finger Lakes is dedicated to supporting children and their families by bringing together a multi-disciplinary team of clinical and educational specialists to meet each child's evolving needs.

Our Staff

We know that the continued development and social growth of each child with whom we work hinges on the support he or she receives from caring professionals. Clinical Associates of the Finger Lakes employs a staff of highly qualified speech-language pathologists, special education teachers, occupational therapists, physical therapists, school psychologists, service coordinators, and paraprofessionals to meet the individual needs of each child and family.

In every interaction, you will find a supportive staff focused on meeting the needs of your child and assisting your family in making big successes of little lives.



For more information, please contact us at:

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Services for children with Autism Spectrum Disorder (ASD)



SCERTS® Guides Our Therapy

www.scerts.com

CAFL's ASD program is guided by the SCERTS® model, which focuses on the core challenges faced by children with Autism: social communication and emotional regulation.



The use of the SCERTS® model allows CAFL's Autism Teams to take advantage of the best aspects of many behavioral and developmental approaches, such as: Applied Behavioral Analysis, developmental relationship-based models, or a combination of the two methods. This flexibility sets us apart, allowing the CAFL team to design unique programs for each individual child. This program is continually assessed and modified to ensure that your child is becoming a social communicator who is able to increasingly regulate his or her emotions more effectively.

Contemporary Applied Behavioral Analysis (ABA)

ABA employs scientific principles of learning theory in order to build functional skills and positive behaviors. This method systematically teaches skills by breaking them down into small, measurable units. Appropriate responses are reinforced in order to establish, modify, and/or maintain learned behaviors.



Developmental Relationship-Based Approach (DRA)

DRA, CAFL's relationship-based model, focuses on building social connectedness. Providers implement floor-time techniques to develop engagement, reciprocal interactions, problem-solving skills, and the ability to create and connect ideas. These objectives are accomplished by using varied degrees of structure.

The Combination Approach

Through a combination approach, a wide range of teaching strategies that reflect various theoretical backgrounds is implemented. Drawing from ABA, DRA, and traditional therapeutic methodologies, a program can be designed to best meet your child's changing needs and learning styles.

Therapy Settings

All three approaches can be provided in any setting: home, clinic, preschool or daycare.

All CAFL providers are fully trained in SCERTS®, ABA, DRA and the Combination Approach. Providers participate in ongoing training and frequent collaboration with autism trainers, program managers, and the autism program coordinator in order to fully support your child's learning and development.

