Listening and Spoken Language

Listening and Spoken Language is a teaching method intended to help children with hearing loss to communicate verbally.

It emphasizes the use of:

~ hearing aids



- ~ cochlear implants
- ~ personal FM systems

to maximize access to sound.

This method allows children to communicate with their families in their native language and attend school with their hearing peers.

Cued Speech

Cued speech is a tool used to improve auditory discrimination, speech production, and pre-literacy skills. It uses handshapes to represent speech sounds.

Cued speech can be used with multiple languages, making it a great option for bilingual families.

Our Mission

Clinical Associates of the Finger Lakes is dedicated to supporting children and their families by bringing together a multi-disciplinary team of clinical and educational specialists to meet each child's evolving needs.

Our Staff

Our staff is focused on meeting the needs of your child and assisting your family in making big successes of little lives.



Referral Information:

Referrals are accepted from families, doctors, schools and county programs. We would be glad to provide you with more information.

A child's eligibility for both the EIP and CPSE programs can be determined only by state-approved evaluators, and all services must be authorized by the county.

To refer children age birth to three to the Early Intervention Program (EIP) in Monroe County, call (585) 753-5437. In other counties, call the Growing Up Healthy Hotline at 1-800-522-5006. The EIP is a public program for children under the age of three who are either suspected of having or at risk for developmental delays or disabilities. EIP is funded by New York State and county governments. If eligible, services are provided at no cost to the families.

To refer children ages three to five, a parent or guardian should call the local school district and ask for the CPSE (Committee on Preschool Special Education) chairperson.

For more information, or if you have concerns about your child's hearing or speech development, please contact us at:

<u>Victor</u>: 590 Fishers Station Dr. Suite 130 Victor, NY 14564 <u>Gates</u>: 2765 Buffalo Rd. Suite 1B Rochester, NY 14624

Phone: (585) 924-7207 Fax: (585) 924-7049 Email: intake@clinassoc.com Website: www.clinassoc.com



Helping Children with hearing loss achieve listening, speech, and literacy skills



Our Hear2Succeed

Individual Services

A certified Teacher of the Deaf (TOD) provides individualized learning, including:

- ~ Listening and Spoken Language
- ~ American Sign Language
- ~ Bilingual/bicultural intervention

Teachers work directly with family members and child to develop a communication plan that is specific to personal needs and values.

Speech-Language Pathology

Hearing loss-trained Speech-Language Pathologists (SLP's) focus on speech sound development, aural rehabilitation, play-based therapy, and pre-literacy skills.

Therapists who specialize in Cued Speech are also available.

Program offers:

Developmental Group

<u>Services</u>



Trained SLP's and TOD's provide children ages 18 months to three years, and three to five years, the foundational skills to:

- Develop spoken language as their primary mode of communication.
- Prepare children with hearing loss to succeed in a mainstream educational setting as soon as they are ready.

How are these goals accomplished?

Teachers in the Hear2Succeed program are dedicated to helping each child achieve his/her full potential while learning to listen and talk.

Various teacher/child-led activities stimulate the whole child and encourage global development while focusing on language growth.

This group model supports both children in the classroom as well as parents via group observations, opportunities to interact and specialized educational sessions.

What else does the Hear2Succeed

program provide?

Evaluations

- Early Intervention specialized hearing loss evaluations by a TOD and SLP
- Preschool evaluations conducted by a TOD and SLP

Comprehensive Services

- Up-to-date clinical techniques and research
- Equipment management, including hearing aids and FM systems
- Service Coordination services with continued experience in hearing loss and related services
- ~ Collaboration with local audiologists
- ~ Parent education and support
- Modification of classroom/home acoustics

